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Learn more about what you can do to continue to improve the safety of your schools and communities.

***Safe Schools and Communities Conference***



**JUNE 15-17, 2015 • MARRIOTT LOUISVILLE EAST**

The term “school safety” evokes myriad emotions. To the parent, it may bring immediate fears of unpredictable situations that could harm children in schools. To the school administrator, it may mean tons of paperwork, countless hours on investigating cyberbullying, and scrutiny by the press. To the teacher and counselor, it may mean the effort to get students to “open up” about the pressures of attending school. To the law enforcement officer, it may mean walking the line between hardening a school’s defenses and being a person whom students seek in times of need. To the student, it could mean arriving to a place of peace and tranquility where the school promotes a climate conducive to all students reaching their full potential, or could it mean the complete opposite.

The goal of this conference is for attendees to leave the event with greater knowledge and the means for implementing effective safety programs in their home school districts and communities.

**In Collaboration with the Kentucky Department of Criminal Justice Training:**



## Opening Session 9-10:15 a.m.

### Why School Safety Means Different Things to Different People – and Why It Matters!



Take a thought-provoking look at the notion of “school safety” – everything from the term itself to statistics and to perceptions and misperceptions of the public, parents, and even educators and law enforcement officials. Attendees will participate in a lively, interactive overview of what school safety means to various groups and individuals, and why those on the front lines today need to understand this and prepare themselves to respond accordingly as they encounter these perspectives. The presenter will draw from his career as an attorney and educator, and his experiences as a prosecutor and parent – and even as a basketball referee.

— V. Wayne Young, executive director and general counsel, Kentucky Association of School Administrators

## Monday morning sessions 10:30-11:45 a.m.

### A1. Human Trafficking and School-Age Children: Raising Awareness and Preparing our Schools

Human trafficking, the exploitation of individuals for labor or commercial sex through force, fraud or coercion, threatens the safety of Kentucky’s children. This interactive session will enable teachers and school personnel to identify red flags of trafficking among their students, and provide resources and hands-on strategies, and curriculum supplements that teachers can use to raise students’ awareness of the issue.

— Dr. Regan Lookadoo, associate professor of psychology, Georgetown College; Dr. Carrie Cook, associate professor of English, Georgetown College

### A2. Are You Really Ready to Sign out Students in an Emergency?

A bomb threat at Meade County High School shortly after the Newtown, Conn., tragedy prompted the school district to improve its plan for dismissing students in an emergency situation. The result was a system that uses Infinite Campus census forms and spreadsheets with the Dropbox application on the iPad. The districtwide system can be utilized with no Internet access, no power and no binders of student information sheets.

— Jason Sutton, director of pupil personnel, Becky Barr, executive assistant, Meade County Schools

### A3. Kentucky Safe Schools Week Campaigns

Engage the community, excite students and encourage teachers prior to and during Kentucky Safe Schools Week. This interactive, multimedia session will help participants navigate online resources to use during Kentucky Safe Schools Week and all year long. Schools can “rock it out” with rewritten song lyrics, game shows and morning announcements, along with proclamations and press releases for the community.

— Karen McCuiston, Kentucky Center for School Safety Resource Center director, Murray State University

### A4. School Resource Officer Roundtable

This practical discussion among administrators and school resource officers will include the use of SROs to improve school safety and climate, and best practices within the legal limitations

that police officers must follow. SROs will be able to ask questions about handling scenarios that they face and attendees will receive practical and proven techniques used by veteran, successful SROs and school administrators.

— KYASRO board members; Moderator: Lucy Riffle, consultant, Kentucky Center for School Safety

### A5. An Ounce of Prevention is Worth a Pound of Cure

The Center for Youth Justice and Services, a collaborative effort between the Department of Juvenile Justice and Henderson County Schools, provides prevention and intervention services to reduce the number of youths that are referred to the court system and sent to detention facilities for minor offenses. Learn how the program was developed, including the hurdles overcome, and how it can be replicated in nearly every school district and community.

— Steve Steiner, director of pupil personnel, Henderson County Schools; Jennifer Pinkston, director, Center for Youth Justice and Services, Henderson County Schools; Steve Gold, Henderson County Attorney

### A6. Bomb Threat Management

Managing bomb threats is an issue that most schools face multiple times during the school year. These threats must be handled promptly and correctly for a positive result. Attendees will learn measures to properly handle bomb threats and how and what staff should do before, during and after such threats.

— James Stephens, owner, SafeTSources, LLC

### A7. ReWire: Creating Conversations about Sexual Issues with Students

Tired of watching your students make poor choices when it comes to their technology? Are they struggling with pornography, sexting or past abuse? The presenter will show attendees what students are dealing with in these sensitive areas. With better information, they can make better choices. ReWire will start the conversation and empower you to walk them through the process of healing.

— Scott Harvey, owner, Speaking of Harvey

## Lunch Session 11:45 a.m.-1 p.m.



### Stay tuned

“Stay Tuned” is a drum-infused, anti-drug motivational experience. After years of working undercover narcotics, being a drug recognition expert instructor, a DARE instructor, and a working drummer, Adam Argullin is now combining all of these to help others.

## Monday afternoon sessions (first block) 1:15-2:30 p.m.

### B1. Principal Roundtable

This practical discussion among administrators will include hot topics in school safety. During the discussion, attendees will be able to ask questions about how to handle scenarios that they face. Experienced and novice administrators will benefit from discussing common issues and receive practical suggestions for solutions.

— Denny Vincent, executive director, Kentucky Association of Secondary School Principals

### B2. Relational Aggression: Not Just Sugar and Spice

Most educators can readily identify overt forms of bullying; however, the more insidious forms of bullying in schools are extremely subtle and may be missed without specific training to recognize these different forms. Relational aggression, often referred to as girl bullying, usually is not as direct as physical and emotional forms of bullying and frequently goes undetected by staff; however, the devastating consequences to the victim are just as painful as the beatings from the schoolyard bully.

— Lynn McCoy-Simandle, consultant, Kentucky Center for School Safety

### B3. The Teacher Makes the Difference

Michael Morpurgo said, “It’s the teacher that makes the difference, not the classroom.” Research shows that a teacher using effective classroom management has an impact on classroom climate and ultimately the academic success of students. Participants in this session will learn how the Positive Behavioral Interventions and Supports Classroom Management Modules offer strategies to improve classroom management and promote a positive school culture.

— Karen Bush, coordinator, Kentucky Center for Instructional Discipline

### B4. Boundaries to Prevent Sexual Abuse

Despite increased media attention, legislative changes and training, sexual abuse continues to be a problem in public schools. This session will provide an overview of sexual abuse and sexual misconduct in an educational setting and will provide guidelines for establishing boundaries to

protect students and staff.

— Myron Thompson, health and wellness coordinator, Fayette County Public Schools

### B5. S.T.O.P.! Tipline-Online Prevention of Bullying and Risky Behaviors (first of two block sessions)

Students who fear face-to-face reporting of bullying or other safety issues may be less reluctant to share this vital information when offered an online reporting option. Kentucky Center for School Safety provides the S.T.O.P.! Tipline free to all Kentucky schools. This interactive session will include a step-by-step explanation of how students or community members can anonymously report safety concerns to school personnel by using a basic email format.

— Karen McCuiston, Kentucky Center for School Safety Resource Center director, Murray State University

### B6. Effective Alternative Schools Require Constant Evaluation and Change

Buckner Alternative High School is the result of 19 years of perpetual motion, from a gradual and calculated transition from a single-purpose school in 1995 to a multifaceted, multipurpose school in 2015. Building and utilizing productive relationships with students, families, law enforcement, judges, mental health professionals, substance abuse professionals and educators has been the key for Oldham County Schools.

— Dan Orman, assistant superintendent, Jonathan Wosoba, principal, Buckner Alternative High School, Oldham County Schools

### B7. Evan’s Story

This session is aimed at bringing suicide awareness and prevention to communities. Using his experience through the suicide of his 17-year-old son in 2013, the presenter will show that the standard warning signs associated with suicide are not always identifiable and are present in about 10 percent of suicides. Attendees will receive resources and learn how to look and listen for the warning signs and how to get help for a suicidal person.

— Craig Peoples, sheriff, Pendleton County



**Monday afternoon sessions (second block) 2:45-4 p.m.**

**C1. S.T.O.P! Tipline-Online Prevention of Bullying and Risky Behaviors**

Continuation of Session B5 from first block session

**C2. Event Security**

Providing security to participants in school events is a daunting task. This program will identify weaknesses in most current security measures relating to school events. Participants will gain a better understanding of measures that can be taken to minimize risks of various security issues.

— James Stephens, owner, SafeSources, LLC

**C3. What Does School Safety Have to do with the Brain, Anyway?**

School safety can be enhanced using what we know about the brain, taking advantage of how the brain naturally works and utilizing a few behavior management strategies. During this session, participants will learn the importance of the brain-body connection, how the brain makes meaning of information, the role emotion plays in school safety and how to reduce the impact of threat and stress on students.

— Dr. Steve Hutton, superintendent, Beechwood Independent Schools

**C4. Investigation Questioning Techniques for the School Administrator**

The goal of this session is to assist school administrators with the interview process during an investigation. Many times, too much focus is placed on the questions asked, and not enough focus on how those questions are asked. Attendees will learn processes commonly used by law enforcement officers and ideas for new strategies.

— Police Officer Adam Argullin, Florence Police Department

**C5. Emergency Preparedness: Are You Ready?**

Participants in this session will get an overview of the free service offered to Kentucky school districts in developing high quality emergency operations plans, funded through a federal grant. Districts can take advantage of assistance in creating emergency plans that use an all-hazards approach.

— Mike Blevins, emergency management professional development consultant, Kentucky Center for School Safety

**C6. Safety Program Elements and Their Impact on Controlling Premiums**

This session will cover the key elements in successful safety programs and provide resources for developing these programs, along with examples of real-world successes. Presenters also will provide a detailed understanding of the workers' compensation premium calculation, explain the impact claims have on Experience Modification Rating (EMR), and discuss safety strategies to help control the cost of coverage.

— Jeffrey S. Floyd, safety supervisor, Ryan Pinkston, underwriting manager, Kentucky Employers Mutual Insurance Company

**C7. Drug Trafficking Trends and Youth Gang Activity within the Commonwealth**

Learn about the latest trends in illegal and possibly violent behavior that infiltrates our cities and schools. Attendees will be updated on illicit drug activity, the actions of those who want to perpetuate it, and the methods of concealment to watch for.

— Scott O'Brien, criminal intelligence analyst, Kentucky Office of Homeland Security

**Law enforcement family night and recognition night**

4:30-6:30 p.m.

Music and hors d'oeuvres  
(please register for this event)

**Tuesday Plenary Session 9-10 a.m.**



**Leadership Lessons from Columbine and Beyond**

The tragedy at Columbine High School redefined the nation's view of school safety. Frank DeAngelis, principal at the time of the shooting, tells his story from the events to the aftermath, revealing the leadership lessons he learned in the focus of an international firestorm. This blunt, straightforward account provides valuable insights into managing the after-crisis with students, staff members, community members and never-ending media attention.

— Frank DeAngelis, safety and emergency management consultant, Jefferson County (Colorado) Public Schools

**Tuesday morning sessions 10:15-11:30 a.m.**

**D1. The School Shooter Exercise: A Community Approach**

During this session, presenters will outline an active school shooting exercise that involved all community stakeholders. The session will walk participants through the exercise, including the planning, implementation and evaluation of the event. Practical applications and information will be shared on how to make schools and communities safer.

— Chris Huffman, director of pupil personnel, Jamie Howard, instructional coordinator 10-12, Metcalfe County Schools; Emory Kidd, disaster and emergency services, Edmonton

**D2. Infinite Campus Behavior Standards for 2015-16 School Year**

Get an overview of Infinite Campus behavior standards for the 2015-16 school year. This session will include information on reporting of behavior within the student information system and changes from the previous year. Data collection and reporting on behavior meets state and federal requirements and also allows for data analysis that helps guide the work of KDE and KCSS to improve school safety statewide.

— Windy Newton, system consultant, Tom Edgett, branch manager, Kentucky Department of Education

**D3. Rising From the Rubble: Lessons Learned Three Years later**

Hear how a small Eastern Kentucky school district recovered from a devastating F3 tornado that ravaged the community, damaging two schools and destroying one. This session will focus on communication, teamwork and efficient leadership by school leaders, community leaders, first responders, law enforcement and all other agencies involved with getting students back to school in a safe environment. How was the district prepared? How was it unprepared? What changes have been implemented as a result?

— Tony Skaggs, principal, Magoffin County High School

**D4. School Bus Training, Technology and Safety**

Technology leads the way in keeping school bus drivers and students safe. This session will cover Federal Motor Vehicle Safety Standards, driver training and bus technology, such as GPS, backup lights and the No Child Left Behind System; and how assistance from school staff can help keep children safe.

— Elisa Hanley, Pupil Transportation Section supervisor, Kentucky Department of Education

**D5. Implementing a school district suicide prevention program**

State law requires all public middle and high school students and staff to receive information on suicide prevention awareness. Jefferson County Public Schools officials will discuss how the district developed and implemented a suicide prevention program. Presenters will share how the program has evolved over the years based on data that had been collected and analyzed.

— Joseph L. Bargione, Ph.D., lead psychologist, Michelle Sircy, lead counselor, Jefferson County Public Schools; Jan Ulrich, state suicide prevention coordinator, Kentucky Department of Behavioral Health, Developmental and Intellectual Disabilities

**D5. Criminal Gangs: Awareness and Influence in the Educational System**

This session will provide information on identifying criminal gang members in schools and communities, examples of the types of criminal gangs in Kentucky, and on gang recruitment from the community and local schools. A former gang member will tell how he turned his life around and uses that experience to intervene in both the corrections system and schools throughout Kentucky.

— Greg Howard, gang enforcement specialist, Fayette County Attorney's Office

**Law Enforcement Training**

Tuesday  
10 a.m.-noon  
1-3 p.m.

Participants in this session are required to attend the entire four-hour program and must sign and take an exam to receive KLEC credit.

A box lunch will be provided.

**Kentucky State Police Active Shooter Training Program**

In an active shooter event, making rational decisions in a limited amount of time is



essential. Are you prepared to make the decisions that will save lives? This training session will stimulate and challenge participants' thought processes and reinforce their ability to survive an active shooter event.

— Capt. James Stephens, Kentucky State Police

# Safe Schools and Communities Conference registration form

June 15-17, 2015 Marriott Louisville East

PLEASE INDICATE BY  WHICH WORKSHOPS YOU PLAN TO ATTEND FOR EACH FIRST COME, FIRST SERVED SESSION

Monday a.m. 10:30 - 11:45 a.m.	Monday p.m. (1) 1:15 - 2:30 p.m.	Monday p.m. (2) 2:45 - 4 p.m.	Tuesday a.m. 10:15 - 11:30 a.m.	Tuesday p.m. 1:15 - 2:30 p.m.	Tuesday law enforcement	D.A.R.E. training Wednesday
<input type="checkbox"/> A1 <input type="checkbox"/> A5	<input type="checkbox"/> B1 <input type="checkbox"/> B5	<input type="checkbox"/> C1 <input type="checkbox"/> C5	<input type="checkbox"/> D1 <input type="checkbox"/> D4	<input type="checkbox"/> E1 <input type="checkbox"/> E4	<input type="checkbox"/> 10 a.m. - noon	<input type="checkbox"/> 8 a.m. - noon
<input type="checkbox"/> A2 <input type="checkbox"/> A6	<input type="checkbox"/> B2 <input type="checkbox"/> B6	<input type="checkbox"/> C2 <input type="checkbox"/> C6	<input type="checkbox"/> D2 <input type="checkbox"/> D5	<input type="checkbox"/> E2 <input type="checkbox"/> E5	<input type="checkbox"/> 1 - 3 p.m.	
<input type="checkbox"/> A3 <input type="checkbox"/> A7	<input type="checkbox"/> B3 <input type="checkbox"/> B7	<input type="checkbox"/> C3 <input type="checkbox"/> C7	<input type="checkbox"/> D3	<input type="checkbox"/> E3 <input type="checkbox"/> E6		
<input type="checkbox"/> A4	<input type="checkbox"/> B4	<input type="checkbox"/> C4				

Monday Law enforcement family night  4:30-6:30 p.m.

## Conference Information/Invoice

• **To register:** please return this form to: Safe Schools and Communities Conference, 260 Democrat Drive, Frankfort, KY 40601, or fax to 1-502-783-1455 or REGISTER ONLINE: [www.kycss.org](http://www.kycss.org) or [www.ksba.org](http://www.ksba.org)

• **Hotel Registration:** A block of rooms is being held at the Marriott Louisville East under the name of "2015 Annual Safe Schools and Communities Conference" for the nights of June 14, 15 and 16. Telephone number is 800-228-9290. Rates are \$110 (plus tax) for a single or double. These rates are guaranteed until May 10, (pending availability), so please make reservations as soon as possible, [www.marriott.com/hotels/travel/sdfls-louisville-marriott-east](http://www.marriott.com/hotels/travel/sdfls-louisville-marriott-east).

The Marriott Louisville East is fully equipped to meet accessibility needs for individuals with disabilities.

• **Parking fee:** Complimentary parking or \$10 for valet service.

• **Leadership credit:** Effective Instructional Leadership hours (EILA) credit and school board member credit are available for this conference. KLEC credit will be given for the 4 hour law enforcement block

• **Conference registration fee:** \$215. This fee includes admission to all breakout sessions, keynote sessions, conference materials and exhibit materials.

• **Early on-site registration:** Beat the Monday morning rush, register on Sunday, June 14 from 5-8 p.m. at the registration desk (Commonwealth Prefunction).

— No cancellations; however, substitutions allowed —

Please fill this out if not registering online ([www.kycss.org](http://www.kycss.org))

Name: \_\_\_\_\_ Title: \_\_\_\_\_

School District: \_\_\_\_\_ School: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

A check or purchase order must accompany your registration. **Please be sure to fill out the correct billing address for any purchase orders.**

Check # \_\_\_\_\_ (Please make check payable to KSBA)

Purchase Order# \_\_\_\_\_

Billing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_

Credit card payment:  VISA/MC  DISCOVER  AMEX

Name as it appears on credit card: \_\_\_\_\_

Amount: \$ \_\_\_\_\_ Credit Card #: \_\_\_\_\_

Expiration date: \_\_\_\_\_ Signature: \_\_\_\_\_

Please use this as an invoice. If you need an actual invoice, please contact us.

## Tuesday afternoon sessions 1:15-2:30 p.m.

### E1. But it's just a picture...

In the age of selfies and apps for every imaginable purpose, what can teachers, counselors, administrators and communities do to keep students safe and minimize their exposure? The civil and legal liabilities involved will be discussed and preventive measures will be suggested. Note: no one under 18 will be admitted to this session.

— Bob Couchman, electronic crimes investigator, Kentucky Internet Crimes Against Children Task Force, Madisonville Police Department

### E2. Arming Teachers and School Personnel

The topic of arming civilians on school properties continues to be a hot topic. Participants in this session will receive information on relevant laws and the impact of arming or not arming teachers and school personnel. In addition, participants will have an opportunity to participate in tabletop scenarios on school safety issues.

— Lt. Robert R. Carter, Madisonville Police Department

### E3. Product of Our Environment: When Children Come from Drug Homes

This session discusses the signs that a child is being raised in an environment of drug abuse/manufacture/distribution. Emphasis will be on nonverbal signs and language, and how to create an open line of communication.

— Police Officer Adam Argullin, Florence Police Department

### E4. Bus Crashes and Transportation Emergencies: Preparedness and Response

Transportation incidents, whether minor or severe, are often chaotic both at the school and at the scene of the accident. Emergency response preparedness and knowing what to expect on scene are important.

In this session, find out how to develop plans for all scenarios. The co-instructors have lived these situations from both the school district and emergency services side and will share their experiences and recommend ways to build or tweak your plan.

— Barry Alexander, Gallatin County emergency responder; Lenny Whalen, superintendent, Dawson Springs Independent Schools

### E5. Eye Spy – Looking for Hazards in the School Setting

This session will focus on conditions, issues and items often spotted in the physical plant section of the Safe Schools Assessment report. This interactive session will ask the participants to identify risks from a selection of pictures taken at schools across the United States.

— Cyril Wantland, consultant, Kentucky Center for School Safety

### E6. Implementation of Senate Bill 200, Kentucky's Juvenile Justice Reform

Senate Bill 200 impacts numerous agencies in Kentucky, including education stakeholders. This panel will discuss the specific policies and implementation steps currently underway, and next steps for the coming year. Panelists also will focus on the impact of the legislation on education stakeholders, particularly school resource officers, counselors and school administrators.

— Teresa Combs, senior attorney, Kentucky School Boards Association; Rachel Bingham, director, Family and Juvenile Services, Administrative Office of the Courts; Kristie Stutler, administrative coordinator for SB 200, Department of Juvenile Justice; Heather Dearing, policy advisor, Cabinet for Health and Family Services; Pamela Lachman, senior associate, Crime and Justice Institute.

## Wednesday, June 17 D.A.R.E. Mandatory Training

8 a.m.-noon

D.A.R.E. officers only  
(Please register for this event)

Box lunch provided

